UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

5070 CHEMISTRY

5070/21

Paper 2 (Theory), maximum raw mark 75

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Page 2		ge 2	Mark Scheme: Teachers' version	Syllabus	Paper		
			GCE O LEVEL – May/June 2011	5070	21		
A 1	Allo	Allow correct name but formula takes precedence					
	(a)	V ₂ O ₅ (1)			[1]		
	(b)	ZnSO ₄ (1	1)		[1]		
	(c)	AgI (1)			[1]		
	(d)	CF ₃ C <i>l</i> ₃ (1)		[1]		
	(e)	(NH ₄) ₂ SO	O ₄ / ZnSO ₄ (1)		[1]		
	(f)	CH ₄ (1)			[1]		
	(g)	(NH ₄) ₂ SC	O ₄ (1)		[1]		
					[Total: 7]		
A2	(a)	sulfur did Allow So			[1]		
	(b)	copper(I	I) sulfate (1) uSO₄		[1]		
	(c)		H [−] → H ₂ O (1) tate symbols		[1]		
	(d)		per(II) hydroxide (1) w Cu(OH) ₂		[1]		

Balanced equation (1)
Correct state symbols (1)

[2]

(e) Mol ratio Cu:O = $\frac{79.9}{64}$: $\frac{20.1}{16}$ / 1.25 : 1.26 (1) CuO (1)

(ii) $Cu^{2+}(aq) + 2OH^{-}(aq) \rightarrow Cu(OH)_2(s)$

[Total: 8]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – May/June 2011	5070	21
NO (=) (!) =	amo number of electrons / same number of		oloctronic

A3 (a) (i) same number of electrons / same number of protons / same electronic arrangement of electrons / both have 92 electrons / both have 92 protons (1) [1]

(ii) different number of neutrons / uranium-238 has three more neutrons (1) [1]

(b) (i)
$$UO_2 + 4HF \rightarrow UF_4 + 2H_2O(1)$$
 [1]

(ii)
$$UF_4 + 2Mg \rightarrow U + 2MgF_2$$
 (1) [1]

- (iii) reaction involving gain of electrons / reaction involving decrease in oxidation number (1)

 Allow a reaction involving the loss of oxygen / gain of hydrogen [1]
- (iv) M_r of $UO_2 = 270$ (1) Moles of $UO_2 = 3704$ (1) **Allow** ecf from wrong M_r Mass of uranium = 0.881 tonnes (1) **Allow** ecf from wrong moles Correct answer scores **all three** marks

OR

Alternative approach using percentage composition M_r of $UO_2 = 270$ (1) % of U = 88.1% (1) **Allow** ecf from wrong M_r Mass of uranium = 0.881 tonnes (1) **Allow** ecf from wrong percentage [3]

(c) between magnesium and copper (1) [1]

[Total: 9]

Page 4		ge 4	Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE O LEVEL – May/June 2011 5070 21				
A4	(a)	All covalent bond pairs shown (1) Rest of structure correct (1)				
		Ignore inner shell electrons of oxygen			[2]	
	(b)	Must be a comparison in both marking points Particles in a gas are moving faster than particles in a liquid (1)				
		Particles in a gas are further apart than those in a liquid (1)				
	(c)	Particles in pure hydrogen peroxide are more crowded / closer together / more particles unit values / particles are more capacitated (1)				
		unit volume / particles are more concentrated (1) So more collisions per second / increased collision frequency / collisions more often /				
		char	nce of collision / collisions more likely (1)		[2]	
	(-I\	/:\	F-2+			
	(a)	(1)	$Fe^{2^+} \rightarrow Fe^{3^+} + e^-(1)$ Allow $Fe^{2^+} - e^- \rightarrow Fe^{3^+}$			
			Allow e instead of e ⁻		[1]	
			Add sodium hydroxide (solution) / (aqueous) Ammoni	a / add (aqueo	us) hydroxide	
			ions (1) Should be a brown-rust ppt (1)		[2]	
	(e)		our change of KMnO ₄ shows) it is a reducing agent / it can		[0]	
		(Col	(Colour change of KI shows) it is an oxidising agent / it can be reduced (1)		[2]	
					[Total: 11]	
A E	(-)					
AJ	(a)	78–79 % (1)			[1]	
	(b)	Frac	etional distillation (1)			
	(- /	of lic	quid air / liquefy air (1)	4\	[2]	
		because (the components of air have) different boiling points (1)		[3]		
	(c)	Idea	that carbon cycle involves photosynthesis and respiration	(1)		
	(-)	Phot	tosynthesis decreases carbon dioxide and increases o	` '	olants change	
		And				
		•	two from piration increases carbon dioxide and decreases oxygen (1)		
		Com	nbustion increases carbon dioxide and decreases oxygen ([4]	
		Dec	omposition (of living things) increases carbon dioxide (1)		[4]	
	(d)	Used in flue-gas desulfurisation / removal of sulfur dioxide from gaseous emissions of pov			sions of power	
	` '	station / absorbs the sulfur dioxide / neutralises (acidic) sulfur dioxide (1)		•		
					[2]	
					[Total: 10]	

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2011	5070	21
В6	(a)	Penta	um nitrate solution contains ions / AW (1) ane only contains molecules / pentane is a covalent o in ions (1)	compound / pen	tane does not [2]
	(b)		um and chlorine (1) $m v$ Na and C $m l_2$		[1]
	(c)	-	ogen, chlorine (and sodium hydroxide) (1) $_{ m V}$ H $_{ m 2}$, C $_{ m l}_{ m 2}$ (and NaOH)		[1]
	(d)		rolyte is aluminium oxide (dissolved in cryolite) / alumina hite electrodes / Carbon electrodes (1)	(1)	[2]
	(e)		Sets plated with copper (1) Cu²+ + 2e⁻ → Cu (1)		[2]
		(ii) 1	.21 (g)		[1]
	((iii) 1	.75 (g)		[1]
					[Total: 10]
					-
В7	(a)	Propa	anol / propan-1-ol / propan-2-ol (1)		[1]
	(b)	Only	CH ₂ CH ₂ CH ₂ OH / CH ₃ CH ₂ CHOHCH ₃ (1) contains (C—C) single bonds (1) there are no (carbon-carbon) double bonds		[2]
	(c)	C ₇ H ₁₆	_S O (1) v C ₇ H ₁₅ OH		[1]
	(d)	(i) C	CH ₃ COOC ₂ H ₅ (1)		[1]
			Solvent (1) Allow flavouring / perfume		[1]
	(e)	Use of Any to condition	${}_{2}\mathrm{O}_{6} \rightarrow 2\mathrm{C}_{2}\mathrm{H}_{5}\mathrm{OH} + 2\mathrm{CO}_{2}$ (1) of yeast (1) emperature or range of temperature within 20–40 °C / at tions / presence of water / Fractional distillation (to separate incorrect reactants this has been assessed by the equality	ate ethanol) (1)	en / anaerobic [3]
	(f)	Ethen	ne / C ₂ H ₄ (1)		[1]
					[Total: 10]

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			GCE O LEVEL – May/Ju	ne 2011	5070	21
В8	(a)		Position of equilibrium moves to the right Allow make more CH ₃ COOH		1) This mark is	donandant on
			Because the reaction is exothermic / to he position of equilibrium moves to the		i) This mark is	(2]
		(ii)	Reaction is faster / activation energy is v	very high (1)		[1]
	(b)	Labelled products to the right and below reactants (1) Correct labelled activation energy for the forward reaction (1) Allow double headed arrow head / arrow without any heads Not arrow in wrong direction Correct labelled enthalpy change (1) Not arrow in wrong direction / double headed arrow Note – arrows do not have to start exactly at reactant level and finish exactly at product o maximum of curve Maximum of two marks for an error carried forward for a reaction that is endothermic i.e. enthalpy change mark and activation energy [3]				
	(c)		rs the activation energy (1) v more effective collisions / more succe	ssful collisions		[1]
	(d)	Max 98%	mum moles that can be made is 10 / lim (1)	niting reactant is the	e carbon monoxi	de (1) [2]
	(e)	CH ₃	CO ₂ NH ₄ (1)			[1]
						[Total: 10]
В9	(a)	Only	partially dissociates / does not complete	ely ionise (1)		[1]
	(b)		match colour ag	ainst a colour		
		char Allo	v this mark even for an incorrect indicat		[2]	
	(c)		s of sulfamic acid = $\frac{0.105}{97}$ / 0.00107 (1			
		Mole	s of KOH = $\frac{10.8}{1000}$ × 0.100 / 0.00108 (1)			
		so re	acts with one mole (1)			[3]
	(d)	(i)	$Mg + 2SO_3NH_3 \rightarrow Mg(SO_3NH_2)_2 + H_3$	2 (1)		[1]
			$CaCO_3 + 2SO_3NH_3 \rightarrow Ca(SO_3NH_2)_2$ Forms carbon dioxide / bubbles (1) Allow carbon dioxide from the equation	+ H ₂ O + CO ₂ (1)		[2]
	(e)	Nitro	gen (1)			[1]
	- •					[Total: 10]
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Mark Scheme: Teachers' version

Syllabus

Paper

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